School system: 0259 Hawks Home Elementary Co

County: 06 Carter

CO: 06

LE: 0078

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 01	31 Hawks Home	School		Cou	int of stud	ents in perfo	rmance car	tegory	Percent of	students in	performan	ce categor	y	
Grade	Subject Area	Grouping		Total	Novice	Nearing P.	roficient A	dvanced	Novice	Nearing 1	Proficient A	Advanced	NCE	NPR
Disaggrege	ation: All Student	ts Combined												
0004	READING		RD	1	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	1	*	*	*	*	*	*	*	*	*	*
Disaggrege	ation: Students V	Vithout Disabilities												
0004	READING		RD	1	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	1	*	*	*	*	*	*	*	*	*	*
Disaggrego	ation: Gender													
0004	READING	F	RD	1	*	*	*	*	*	*	*	*	*	*
0004	MATH	F	MA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	F	LA	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	F	SC	1	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	F	SS	1	*	*	*	*	*	*	*	*	*	*
Disaggrege	ation: Racial/Ethr	nic Origin												
0004	READING	White, Non-Hispanic	RD	1	*	*	*	*	*	*	*	*	*	*
0004	MATH	White, Non-Hispanic	MA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	White, Non-Hispanic	SC	1	*	*	*	*	*	*	*	*	*	*

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

^{*} Results not shown to protect student privacy

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Montana Norm Grade	n-referenced State Subject Area	ewide Assessment 2000-200. Grouping	1	Co Total	•	ents in perfo Nearing P		•	•		performanc Proficient A			E NPR
	3	Home Elementary	County:	06	Carter	Trouving 1	Tojicieni 1	147411004	1101100	11000 1119 1	CO:	06	LE:	0078
Disaggregat	ion: Racial/Ethr	ic Origin												
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	1	*	*	*	*	*	*	*	*	*	*
Disaggregat	ion: Socioecon	omic Status based on non-	participat	ion in	free and	reduced	lunch							
0004	READING		RD	1	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*

0004

SOCIAL STUDIES

^{*} Results not shown to protect student privacy

School system: 0264 Johnston Elementary

County: 06 Carter CO: 06

LE: 0083

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 01	13 Johnston Sch	nool		Cou	int of stud	ents in perfo	rmance ca	tegory	Percent of	students in	performan	ce categor	<i>y</i>	
Grade	Subject Area	Grouping		Total	Novice	Nearing Pr	oficient A	dvanced	Novice	Nearing 1	Proficient A	Advanced	NCE	<i>NPR</i>
Disaggreg	ation: All Student	s Combined												
0004	READING		RD	2	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	2	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	2	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	2	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	2	*	*	*	*	*	*	*	*	*	*
Disaggreg	ation: Students W	/ithout Disabilities												
0004	READING		RD	2	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	2	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	2	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	2	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	2	*	*	*	*	*	*	*	*	*	*
Disaggreg	ation: Gender													
0004	READING	М	RD	2	*	*	*	*	*	*	*	*	*	*
0004	MATH	M	MA	2	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	M	LA	2	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	M	SC	2	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	M	SS	2	*	*	*	*	*	*	*	*	*	*
Disaggreg	ation: Racial/Ethr	nic Origin												
0004	READING	Asian American or Pacific Islander	RD	1	*	*	*	*	*	*	*	*	*	*
0004	READING	White, Non-Hispanic	RD	1	*	*	*	*	*	*	*	*	*	*
0004	MATH	Asian American or Pacific Islander	MA	1	*	*	*	*	*	*	*	*	*	*
0004	MATH	White, Non-Hispanic	MA	1	*	*	*	*	*	*	*	*	*	*

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^{*} Results not shown to protect student privacy

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Montana Norm Grade	•	vide Assessment 2000-2001 Grouping		Cor Total	•	ents in perfo Nearing Pi		0.	Percent of s Novice		performan Proficient A	0	•	E NPR
School system:	0264 Johnstor	n Elementary	County:	06	Carter						СО	: 06	LE:	0083
Disaggregati	ion: Racial/Ethni	c Origin												
0004	LANGUAGE ARTS	Asian American or Pacific Islander	LA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	Asian American or Pacific Islander	SC	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	White, Non-Hispanic	SC	1	*	*	*	*	*	*	*	*	*	*

Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch 0004 READING RD 2 2 0004 MATH MA 0004 LANGUAGE ARTS LA 2 0004 SCIENCE SC 2 0004 SOCIAL STUDIES SS 2

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0004

0004

SOCIAL STUDIES

SOCIAL STUDIES

Asian American or Pacific Islander

White, Non-Hispanic

^{*} Results not shown to protect student privacy

School system: 0268 Ekalaka Elementary

County: 06 Carter

CO: 06

LE: 0087

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 01	18 Ekalaka Ele	ementary School		Cot	unt of stud	ents in perfo	rmance cat	egory	Percent of	students in	performan	ice categor	y	
Grade	Subject Area	Grouping		Total	Novice	Nearing Pr	oficient A	dvanced	Novice	Nearing 1	Proficient 2	Advanced	NCE	NPR
Disaggrege	ation: All Stude	ents Combined												
0004	READING		RD	11	0	0	8	3	0%	0%	73%	27%	67	79
0004	MATH		MA	11	0	1	5	5	0%	9%	45%	45%	70	83
0004	LANGUAGE ART	S	LA	11	1	0	5	5	9%	0%	45%	45%	70	83
0004	SCIENCE		SC	11	0	1	3	7	0%	9%	27%	64%	73	86
0004	SOCIAL STUDIES	3	SS	11	0	1	3	7	0%	9%	27%	64%	72	85
Disaggrege	ation: Students	Without Disabilities												
0004	READING		RD	10	0	0	7	3	0%	0%	70%	30%	67	79
0004	MATH		MA	10	0	1	4	5	0%	10%	40%	50%	70	83
0004	LANGUAGE ART	S	LA	10	1	0	4	5	10%	0%	40%	50%	72	85
0004	SCIENCE		SC	10	0	1	3	6	0%	10%	30%	60%	73	86
0004	SOCIAL STUDIES	3	SS	10	0	1	3	6	0%	10%	30%	60%	71	84
Disaggrege	ation: Students	With Disabilities												
0004	READING		RD	1	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ART	S	LA	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	3	SS	1	*	*	*	*	*	*	*	*	*	*
Disaggrego	ation: Gender													
0004	READING	F	RD	7	0	0	4	3	0%	0%	57%	43%	66	77
0004	READING	M	RD	4	*	*	*	*	*	*	*	*	*	*
0004	MATH	F	MA	7	0	1	2	4	0%	14%	29%	57%	71	84
0004	MATH	M	MA	4	*	*	*	*	*	*	*	*	*	*

^{*} Results not shown to protect student privacy

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Montana Norm	-referenced State	ewide Assessment 2000-200	1	Co	unt of stud	ents in perfo	rmance cat	egory	Percent of	students in	performan	ice categoi	y	
Grade	Subject Area	Grouping		Total	Novice	Nearing Pr	roficient A	dvanced	Novice	Nearing I	Proficient 2	Advanced	NCE	: NP
School system:	0268 Ekalaka	Elementary	County:	06	Carter						CC	D: 06	LE:	300
Disaggregati	ion: Gender													
0004	LANGUAGE ARTS	F	LA	7	1	0	1	5	14%	0%	14%	71%	72	8
0004	LANGUAGE ARTS	М	LA	4	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	F	SC	7	0	1	2	4	0%	14%	29%	57%	71	8
0004	SCIENCE	M	SC	4	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	F	SS	7	0	1	3	3	0%	14%	43%	43%	64	7
0004	SOCIAL STUDIES	M	SS	4	*	*	*	*	*	*	*	*	*	*
Disaggregat	ion: Racial/Ethr	ic Origin												
0004	READING	White, Non-Hispanic	RD	11	0	0	8	3	0%	0%	73%	27%	67	7
0004	MATH	White, Non-Hispanic	MA	11	0	1	5	5	0%	9%	45%	45%	70	8
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	11	1	0	5	5	9%	0%	45%	45%	70	8
0004	SCIENCE	White, Non-Hispanic	SC	11	0	1	3	7	0%	9%	27%	64%	73	8
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	11	0	1	3	7	0%	9%	27%	64%	72	8
Disaggregat	ion: Socioecon	omic Status based on part	icipation i	n free	and redu	iced lunch)							
0004	READING		RD	5	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	5	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	5	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	5	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	5	*	*	*	*	*	*	*	*	*	*
Disaggregat	ion: Socioecon	omic Status based on non-	-participat	ion in	free and	reduced I	unch							
0004	READING		RD	6	0	0	4	2	0%	0%	67%	33%	66	7
0004	MATH		MA	6	0	1	2	3	0%	17%	33%	50%	70	8
0004	LANGUAGE ARTS		LA	6	0	0	2	4	0%	0%	33%	67%	76	8

SCIENCE

SOCIAL STUDIES

0004

0004

SS

0%

50%

81

67 79

0

^{*} Results not shown to protect student privacy

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School system: 0268 Ekalaka Elementary

County: 06 Carter CO: 06

LE: 0087

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 01	33 Carter Cour	nty High School		Cor	int of stud	ents in perfo	rmance cat	egory	Percent of	students in	performa	nce categor	y	
Grade	Subject Area	Grouping		Total	Novice	Nearing Pr	roficient Ad	dvanced	Novice	Nearing I	Proficient .	Advanced	NCE	NPR
Disaggrego	ation: All Stude	ents Combined												
0011	READING		RD	15	0	0	12	3	0%	0%	80%	20%	66	78
0011	MATH		MA	15	1	0	9	5	7%	0%	60%	33%	69	82
0011	LANGUAGE ART	S	LA	15	0	0	7	8	0%	0%	47%	53%	75	88
0011	SCIENCE		SC	15	0	1	8	6	0%	7%	53%	40%	70	83
0011	SOCIAL STUDIES	3	SS	15	0	0	11	4	0%	0%	73%	27%	69	82
Disaggrego	ation: Students	Without Disabilities												
0011	READING		RD	13	0	0	10	3	0%	0%	77%	23%	68	81
0011	MATH		MA	13	0	0	8	5	0%	0%	62%	38%	74	87
0011	LANGUAGE ART	S	LA	13	0	0	5	8	0%	0%	38%	62%	77	90
0011	SCIENCE		SC	13	0	0	7	6	0%	0%	54%	46%	74	87
0011	SOCIAL STUDIES	3	SS	13	0	0	9	4	0%	0%	69%	31%	71	84
Disaggrege	ation: Students	With Disabilities												
0011	READING		RD	2	*	*	*	*	*	*	*	*	*	*
0011	MATH		MA	2	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ART	S	LA	2	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE		SC	2	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES	3	SS	2	*	*	*	*	*	*	*	*	*	*
Disaggrege	ation: Gender													
0011	READING	F	RD	9	0	0	6	3	0%	0%	67%	33%	71	84
0011	READING	M	RD	6	0	0	6	0	0%	0%	100%	0%	59	67
0011	MATH	F	MA	9	0	0	6	3	0%	0%	67%	33%	71	84
0011	MATH	M	MA	6	1	0	3	2	17%	0%	50%	33%	66	78

^{*} Results not shown to protect student privacy

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Montana Norm Grade	ı-referenced State Subject Area	wide Assessment 2000-2001 Grouping		Total	•	ents in perfo Nearing Pi		•	Percent of Novice		n performan Proficient 2	_	•	. NP
School system:	0268 Ekalaka	Elementary	County:	06	Carter						CC	D: 06	LE:	008
Disaggregat	ion: Gender													
0011	LANGUAGE ARTS	F	LA	9	0	0	1	8	0%	0%	11%	89%	83	9
0011	LANGUAGE ARTS	M	LA	6	0	0	6	0	0%	0%	100%	0%	63	7
0011	SCIENCE	F	SC	9	0	0	5	4	0%	0%	56%	44%	74	;
0011	SCIENCE	M	SC	6	0	1	3	2	0%	17%	50%	33%	66	
0011	SOCIAL STUDIES	F	SS	9	0	0	5	4	0%	0%	56%	44%	71	
0011	SOCIAL STUDIES	M	SS	6	0	0	6	0	0%	0%	100%	0%	66	
Disaggregat	ion: Racial/Ethn	ic Origin												
0011	READING	Asian American or Pacific Islander	RD	1	*	*	*	*	*	*	*	*	*	
0011	READING	White, Non-Hispanic	RD	14	0	0	12	2	0%	0%	86%	14%	65	
0011	MATH	Asian American or Pacific Islander	MA	1	*	*	*	*	*	*	*	*	*	
0011	MATH	White, Non-Hispanic	MA	14	1	0	9	4	7%	0%	64%	29%	68	
0011	LANGUAGE ARTS	Asian American or Pacific Islander	· LA	1	*	*	*	*	*	*	*	*	*	
0011	LANGUAGE ARTS	White, Non-Hispanic	LA	14	0	0	7	7	0%	0%	50%	50%	74	
0011	SCIENCE	Asian American or Pacific Islander	· sc	1	*	*	*	*	*	*	*	*	*	
0011	SCIENCE	White, Non-Hispanic	SC	14	0	1	8	5	0%	7%	57%	36%	69	
0011	SOCIAL STUDIES	Asian American or Pacific Islander	SS	1	*	*	*	*	*	*	*	*	*	
0011	SOCIAL STUDIES	White, Non-Hispanic	SS	14	0	0	11	3	0%	0%	79%	21%	68	
Disaggregat	ion: Socioecono	omic Status based on partic	ipation i	n free	and redu	ced lunch)							
0011	READING		RD	5	*	*	*	*	*	*	*	*	*	
0011	MATH		MA	5	*	*	*	*	*	*	*	*	*	
0011	LANGUAGE ARTS		LA	5	*	*	*	*	*	*	*	*	*	
0011	SCIENCE		SC	5	*	*	*	*	*	*	*	*	*	
0011	SOCIAL STUDIES		SS	5	*	*	*	*	*	*	*	*	*	
Disaggregat	ion: Socioecono	omic Status based on non-p	articipat	ion in	free and	reduced I	unch							
0011	READING		RD	10	0	0	8	2	0%	0%	80%	20%	64	
0011	MATH		MA	10	1	0	6	3	10%	0%	60%	30%	66	
0011	LANGUAGE ARTS		LA	10	0	0	4	6	0%	0%	40%	60%	77	
0011	SCIENCE		SC	10	0	1	6	3	0%	10%	60%	30%	68	

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Montana Nor	m-referenced Stat	tewide Assessment 2000-2001	•	Cor	int of stude	ents in performai	ice category	Percent of	students in	performan	ce catego	ry	
Grade	Subject Area	Grouping		Total	Novice	Nearing Profic	ient Advanced	d Novice	Nearing 1	Proficient A	dvanced	NCE	NPR
School system	ı: 0268 Ekalaka	a Elementary	County:	06	Carter					СО	: 06	LE:	0087
Disaggrege	ation: Socioecon	omic Status based on non-p	oarticipati	on in	free and	reduced lunc	h						
0011	SOCIAL STUDIES		SS	10	0	0	7 3	0%	0%	70%	30%	68	81

^{*} Results not shown to protect student privacy

School system: 0268 Ekalaka Elementary

County: 06 Carter CO: 06

LE: 0087

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 16	76 Ekalaka 7-8			Cou	unt of stud	ents in perfor	rmance cate	egory	Percent of	students in	performan	ce categor	y	
Grade	Subject Area (Grouping		Total	Novice	Nearing Pr	oficient Ac	lvanced	Novice	Nearing 1	Proficient A	Advanced	NCE	NPR
Disaggrege	ation: All Students	Combined												
8000	READING		RD	10	3	0	6	1	30%	0%	60%	10%	53	56
8000	MATH		MA	10	3	1	4	2	30%	10%	40%	20%	51	52
8000	LANGUAGE ARTS		LA	10	1	3	6	0	10%	30%	60%	0%	49	49
8000	SCIENCE		SC	10	2	2	5	1	20%	20%	50%	10%	55	60
0008	SOCIAL STUDIES		SS	10	3	1	4	2	30%	10%	40%	20%	53	56
Disaggrege	ation: Students Wit	hout Disabilities												
8000	READING		RD	9	2	0	6	1	22%	0%	67%	11%	55	60
0008	MATH		MA	9	2	1	4	2	22%	11%	44%	22%	53	56
0008	LANGUAGE ARTS		LA	9	0	3	6	0	0%	33%	67%	0%	52	53
0008	SCIENCE		SC	9	1	2	5	1	11%	22%	56%	11%	58	64
0008	SOCIAL STUDIES		SS	9	2	1	4	2	22%	11%	44%	22%	56	61
Disaggrege	ation: Students Wit	h Disabilities												
8000	READING		RD	1	*	*	*	*	*	*	*	*	*	*
0008	MATH		MA	1	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS		LA	1	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES		SS	1	*	*	*	*	*	*	*	*	*	*
Disaggrege	ation: Gender													
8000	READING	F	RD	6	1	0	4	1	17%	0%	67%	17%	59	67
8000	READING	M	RD	4	*	*	*	*	*	*	*	*	*	*
8000	MATH	F	MA	6	2	0	2	2	33%	0%	33%	33%	53	56
8000	MATH	M	MA	4	*	*	*	*	*	*	*	*	*	*

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Montana Norm Grade	n-referenced State Subject Area	ewide Assessment 2000-2 Grouping	2001	Total	•	ents in perfor Nearing Pi		•	•	students in Nearing		_	•	. NP i
School system:	0268 Ekalaka	Elementary	County:	06	Carter						CC	D: 06	LE:	008
	ion: Gender													
	LANGUAGE ARTS	F	LA	6	0	2	4	0	0%	33%	67%	0%	52	5
8000	LANGUAGE ARTS	M	LA	4	*	*	*	*	*	*	*	*	*	*
8000	SCIENCE	F	SC	6	0	2	3	1	0%	33%	50%	17%	58	6
8000	SCIENCE	M	SC	4	*	*	*	*	*	*	*	*	*	*
8000	SOCIAL STUDIES	F	SS	6	1	1	3	1	17%	17%	50%	17%	56	6
8000	SOCIAL STUDIES	M	SS	4	*	*	*	*	*	*	*	*	*	4
Disaggregati	ion: Racial/Ethn	ic Origin												
8000	READING	Hispanic or Latino	RD	1	*	*	*	*	*	*	*	*	*	4
0008	READING	White, Non-Hispanic	RD	9	2	0	6	1	22%	0%	67%	11%	55	
8000	MATH	Hispanic or Latino	MA	1	*	*	*	*	*	*	*	*	*	
8000	MATH	White, Non-Hispanic	MA	9	2	1	4	2	22%	11%	44%	22%	53	
8000	LANGUAGE ARTS	Hispanic or Latino	LA	1	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS	White, Non-Hispanic	LA	9	1	2	6	0	11%	22%	67%	0%	50	
8000	SCIENCE	Hispanic or Latino	SC	1	*	*	*	*	*	*	*	*	*	
8000	SCIENCE	White, Non-Hispanic	SC	9	2	1	5	1	22%	11%	56%	11%	57	
8000	SOCIAL STUDIES	Hispanic or Latino	SS	1	*	*	*	*	*	*	*	*	*	
8000	SOCIAL STUDIES	White, Non-Hispanic	SS	9	3	0	4	2	33%	0%	44%	22%	55	
Disaggregati	ion: Socioecono	omic Status based on p	articipation in	n free	and redu	iced lunch)							
0008	READING		RD	7	3	0	3	1	43%	0%	43%	14%	49	
0008	MATH		MA	7	3	1	2	1	43%	14%	29%	14%	46	
0008	LANGUAGE ARTS		LA	7	1	3	3	0	14%	43%	43%	0%	46	
0008	SCIENCE		SC	7	2	2	2	1	29%	29%	29%	14%	52	
0008	SOCIAL STUDIES		SS	7	3	1	1	2	43%	14%	14%	29%	48	
Disaggregat	ion: Socioecono	omic Status based on n	on-participati	ion in	free and	reduced I	unch							
8000	READING		RD	3	*	*	*	*	*	*	*	*	*	
8000	MATH		MA	3	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS		LA	3	*	*	*	*	*	*	*	*	*	
0008	SCIENCE		SC	3	*	*	*	*	*	*	*	*	*	

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

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* Results not shown to protect student privacy

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm-referenced Statewide Assessment 2000-2001 Count of students in performance category Percent of students in performance category Grade Subject Area Grouping **Total** Novice Nearing Proficient Advanced Novice Nearing Proficient Advanced NCE NPR School system: 0268 Ekalaka Elementary County: 06 Carter CO: 06 LE: 0087 Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch

^{*} Results not shown to protect student privacy

Carter

School system: 0277 Alzada Elementary

entary County: 06

CO: 06

LE: 0096

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 01	32 Alzada School	ol		Cor	int of stud	ents in perfo	rmance cat	tegory	Percent of	students in	performan	ce categor	y	
Grade	Subject Area	Grouping		Total	Novice	Nearing P	roficient A	dvanced	Novice	Nearing 1	Proficient A	Advanced	NCE	NPI
Disaggrego	ation: All Student	ts Combined												
0004	READING		RD	3	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	3	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	3	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	3	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	3	*	*	*	*	*	*	*	*	*	*
Disaggrege	ation: Students V	Vithout Disabilities												
0004	READING		RD	3	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	3	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	3	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	3	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	3	*	*	*	*	*	*	*	*	*	*
Disaggrego	ation: Gender													
0004	READING	F	RD	2	*	*	*	*	*	*	*	*	*	*
0004	READING	M	RD	1	*	*	*	*	*	*	*	*	*	*
0004	MATH	F	MA	2	*	*	*	*	*	*	*	*	*	*
0004	MATH	M	MA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	F	LA	2	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	M	LA	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	F	SC	2	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	М	SC	1	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	F	SS	2	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	M	SS	1	*	*	*	*	*	*	*	*	*	*

Disaggregation: Racial/Ethnic Origin

Printed: Friday, November 02, 2001

* Results not shown to protect student privacy

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm-referenced Statewide Assessment 2000-2001							
Grade	Subject Area	Grouping					

Count of students in performance category

Total Novice Nearing Proficient Advanced

Percent of students in performance category

Novice Nearing Proficient Advanced NCE NPR

	3	1 0				- 0	, , , , , , , , , , , , , , , , , , ,			0	-			
School systen	n: 0277 Alzada l	Elementary	County	: 06	Carter						CC	D: 06	LE:	0096
Disaggreg	gation: Racial/Ethr	nic Origin												
0004	READING	White, Non-Hispanic	RD	3	*	*	*	*	*	*	*	*	*	*
0004	MATH	White, Non-Hispanic	MA	3	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	3	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	White, Non-Hispanic	SC	3	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	3	*	*	*	*	*	*	*	*	*	*
Disaggreg	gation: Socioecon	omic Status based on r	on-participa	tion in	free and re	educed	lunch							
0004	READING		RD	3	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	3	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	3	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	3	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	3	*	*	*	*	*	*	*	*	*	*

^{*} Results not shown to protect student privacy

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